Index to Volume 14

Note.—Each subject area is indicated by a capital letter, and the articles within each subject area are assigned a number. Thus, each article has a code such as C-3, N-5, etc. The number of the first page of each article is shown in italics in both the subject and author index. The subject code for each article also appears after the author's name, thus providing a cross-reference between the two parts of the index—subject and author.

Subject Index (83 articles)

A. Academic Achievement and Related
1. Success of black students in foreign languages, *31*.
2. The development and achievement of equal opportunity program students, *34*.
3. Academic progress of disadvantaged minority students: A two-year study, *41*.
4. Personality variables in successful work-study performance, *135*.

B. Academic Advising (None)

C. Administration and Policy Formulation
1. Reorganizing for human development in higher education: Obstacles to change, *10*.
2. High risk students who graduated: A follow-up study, *149*.
3. The reorganization of student personnel services: Facing reality, *202*.
4. An emerging role of student personnel—Contributing to organizational effectiveness, *386*.
5. Student affairs administration in transition, *392*.
6. Facilities available to disabled higher education students, *419*.

D. Admission and Retention
1. Black and other minority admissions to large universities: Three year national trends, *16*.
2. Minority admissions to large universities: A response, *22*.
3. Factors underlying college choice by students and parents, *220*.
4. Out-of-state tuition and the Connecticut case, *468*.
5. Multiple college applications, *537*.

E. College Climate
1. Attitudes of black studies faculty toward black students: A national survey, *25*.
2. Junior college transfers and a university environment, *254*.
3. Effects of social background on attitudes toward the academic environment, *265*.
4. Correlates of student preference ratings, *269*.
5. The broccoli syndrome: Higher education's putdown of the minority student, *293*.
6. Black-white attitudes toward advisability of opposite race interactions, *303*.
7. A comparison of Mexican- and Anglo-American perceptions of the university environment, *399*.
8. Opinions and attitudes of urban citizens concerning a campus disturbance and campus dissent, *521*.
9. Perceptions of a university environment: Students and student personnel workers, *527*.

F. Counseling
1. Freshmen: Clients or nonclients?, *51*.
2. Guidelines for group experiences in the college and university counseling center: A statement of opinion, *63*.
3. In vivo desensitization: An alternative to systematic desensitization with college students, *141*.
4. Evaluation of a counseling center innovation, *144*.
5. Counseling for the Vietnam veteran, *153*.
6. T group effects on black clients' perceptions of counselors, *296*.
7. A counseling center studies itself, *338*.
8. Counseling needs of married students, *438*.
9. A criterion system for measuring outcomes of counseling, *483*.
10. Effects of personal growth groups on self-actualization and creative personality, *490*.
11. Urgency and types of adult counseling needs among continuing education students, *501*.

G. Educational Skills
1. Automated short-term desensitization, *471*.

H. Financial Aids
1. Relationships existing among race, student financial aid, and persistence in college, *38*.
2. Student financial aid: Effects on educational decisions and academic achievement, *425*.

I. Foreign Students and International Education (None)

J. Fraternities and Sororities
1. Change through student example: The case of the fraternity movement, *111*.
2. The college fraternity: An assessment of theory and research, *118*.
3. Distinctive characteristics of fraternity members, *126*.
4. Security in sororities breeds adaptive innovation, *130*.

K. Housing
1. Student development in a coed residence hall: Promiscuity, prophylactic, or panacea?, *98*.
2. The impact of coed residence halls on self-actualization, *105*.
3. Systematic human relations training for resident assistants, *313*.
4. Developing a student volunteer program for resident halls, *317*.
5. The health-engenderingness of resident assistants as related to student achievement and adjustment, *321*.
6. The personal orientation inventory as a predictor of resident assistant effectiveness, *326*.
7. Effects of residence hall policies on academic achievement, *333*.

L. Orientation
1. Intervention programs designed to improve communication between parents and students, *206*.
2. After innovation: Perspective on a parent orientation program, *216*.
3. A systems approach for humanizing a college orientation program, *273*.

M. Placement and Follow-Up
1. The counselor and career information services, *495*.

N. Professional Problems
1. College student personnel: A current estimate, *5*.
2. Student development in tomorrow's higher education: The beginning of a dialogue, *77*.
3. With an eye to the future. . . , *195*.
4. A profile of student personnel workers in junior and community colleges, *532*.

O. Student Activities and Government
1. Conversation with Gay Liberation: An interview, *165*.
2. Intercollegiate athletics in the contemporary student value system, *345*.
3. Student involvement in community college policy making, *407*.
4. A developmental training strategy for use with roleplaying techniques, *477*.

P. Student Characteristics and Development
1. Clark-Trow orientations and peer culture, *57*.
2. The American college student: A paradoxical view, *68*.
3. The effects of verbal reinforcement on leader behavior, *71*.
4. Personal growth outcomes due to human relations training experiences, *156*.
5. Significant collegiate sources of influence, *171*.
6. Student characteristics preferred by the faculty at a liberal arts college, *225*.
7. Personal characteristics and attitude changes of student protesters, *239*.
8. Reverse transfers from university to community college, *250*.
9. Attitudes of college students as a function of sex, politics, and religion, *260*.
10. The black student in higher education: A second bibliography, *309*.
11. Intellectual attitude development of students in a teacher education program, *352*.
12. Student perceptions of pressures, helps, and psychological services, *355*.
13. Male self-esteem and attitudes toward women's roles, *402*.
14. Community college transfer students vs. career students: A study of personality differences, *414*.
15. A comparison of college students' and parents' attitudes toward the abuse of drugs, *430*.
16. Student responses to the philosophies of human nature scale, *434*.
17. Convergence of attitudes among college students, *511*.
18. Racial attitudes of white university students and their parents, *517*.
19. Sexist attitudes among male university students, *544*.

Q. Student Conduct
1. Four approaches to drug abuse prevention among college students, *231*.
2. University student attitudes and behavior toward durgs, *236*.
3. Sex differences in college student drug use, *507*.

R. Vocational Choice and Development (None)

Author Index (143 authors)

Albertus, A. D., K-7, 333
Appel, V. H., P-5, 171; P-17, 511
Avila, J. F., N-4, 532
Anthony, W. A., K-3, 313
Astin, A. W., P-7, 239
Atkinson, D. R., F-3, 141; K-6, 326

Barber, B., K-7, 338
Baldwin, B. A., O-4, 477
Barnhart, W. J., E-8, 521
Beach, M., J-1, 111
Bean, A. G., D-5, 537
Beeler, K. D., P-2, 68
Berry, M. C., P-5, 171
Biggs, D. A., P-1, 57; E-8, 521
Bohn, M. J., Jr., A-4, 135
Bowers, T. A., D-3, 220
Braskamp, L. A., K-1, 98; L-1, 206
Brooks, G. C., Jr., D-1, 16; P-18, 517
Brooks, G. D., N-4, 532
Brown, R. D., N-2, 77; K-1, 98; L-1, 206
Burns, M. A., F-11, 501
Burton, R. L., P-11, 352

Casse, R. M., Jr., K-7, 333
Celio, D. L., L-2, 216
Centra, J. A., D-5, 537
Chandler, E. M., C-5, 392
Cimbolic, P., F-6, 296
Clouse, B., P-9, 260
Cohen, A., E-4, 269
Collins, A. M., F-4, 144
Conyne, R. K., F-2, 63
Cross, K. P., N-2, 77

Davies, M. W., P-1, 309
Delworth, U., E-5, 293
Donato, D. J., E-2, 254
Dye, H. A., E-9, 527

Eaglin, R. G., P-3, 71
Edie, C., G-1, 471
Elton, C. F., F-1, 51

Fields, C. R., H-2, 425
Fontaine, G. D., F-5, 153
Fullerton, J. S., P-12, 355
Furst, N., E-4, 269

Garb, E., K-6, 326
Garza, R. T., E-7, 399
Gelso, C. J., F-4, 144
George, R. L., P-14, 414
Gormally, J., K-3, 313
Graff, R. W., F-8, 438

Harrold, R. D., O-2, 345
Herman, M. H., P-19, 544
Higgins, P. S., P-6, 225
Hill, C. E., K-3, 313
Hipple, J. L., P-4, 156
Hoemann, V. H., P-14, 414
Hoffman, A. M., P-15, 430
Hoffman, R. W., P-5, 171
Hood, W. D., P-16, 434
Horne, A. M., F-8, 438
Horowitz, J. L., Q-2, 236
Hull, W. F., IV, P-1, 309
Hurst, J. C., C-1, 10

Kart, C. S., J-2, 118
Kimball, R. L., F-4, 144
King, P. T., F-7, 338
Kollaritsch, J., A-1, 31
Krauss, H. H., K-5, 321
Kubit, D. E., N-2, 77
Kuznik, A., P-8, 250

Leisy, R., D-4, 468
LeMay, M. L., K-2, 105; H-2, 425
Lewis, C. L., N-1, 5
Lindsay, C. A., F-11, 501
Longino, C. F., Jr., J-2, 118
Lowe, B., O-2, 345
Lyons, J. E., O-1, 165

McBride, M., K-4, 317
Miller, A., F-9, 483
Miller, L., J-3, 126
Miller, T. W., P-13, 402
Mindus, L. A., D-1, 16; P-18, 517
Minkevich, G., P-14, 414
Molm, L. D., P-7, 239
Morrill, W. H., C-1, 10

Neher, T. J., O-3, 407
Nelson, D. B., E-7, 399
Newton, F., F-7, 338
Newton, M., K-5, 321
Nicoletti, J., G-1, 471
Noeth, R. J., E-9, 527

O'Neill, D. J., F-5, 153
Osterlund, B., F-7, 338

Parker, C. A., N-3, 195
Paulson, D. L., Jr., C-2, 149
Perrin, D. W., K-7, 333
Peterson, C. D., A-2, 34
Polmantier, P. C., P-11, 352
Potkay, C. R., P-12, 355

Priest, R. F., E-3, *265*
Prior, J. J., C-3, *202*
Pruitt, A. S., D-2, *22*
Pugh, R. C., D-3, *220*

Rafky, D. M., E-1, *25*
Reardon, R., M-1, *495*
Richardson, F. C., C-1, *10*
Roe, B. B., J-4, *130*
Rose, H. A., F-1, *51*
Rosenshine, B., E-4, *269*
Rossman, J. E., P-6, *225*

Schoenfeldt, L., Q-3, *507*
Schroeder, C. C., K-2, *105*
Schroeder, K., K-3, *313*
Schulker, S., C-6, *419*
Sedlacek, W. E., D-1, *16*; F-4, *144*; Q-2, *236*; P-18, *517*; P-19, *544*
Selby, J. E., H-1, *38*
Shaffer, P. E., A-3, *41*
Shaffer, R. N., C-4, *386*
Sims, O. S., Jr., Q-3, *507*
Spence, C. C., Q-1, *231*
Spinelli, P. R., G-1, *471*
Spivak, L. M., L-3, *273*
Stahmann, R. F., C-2, *149*
Stilwell, W. E., C-6, *419*
Strimbu, J., Q-3, *507*
Suinn, R. M., G-1, *471*
Swisher, J. D., Q-1, *231*

Tate, P., E-5, *293*
Thompson, A., F-9, *483*

Upcraft, M. L., Q-1, *231*

Vermilye, D. W., N-2, *77*

Wall, H. W., F-11, *501*
Walton, D. R., F-10, *490*
Warner, R. W., Jr., Q-1, *231*; P-15, *430*
Weisel, R. G., C-1, *10*
Wenckowski, C., E-6, *303*
Whatley, A. E., P-17, *511*
Whitney, D. R., K-7, *333*
Wilkinson, L. D., P-16, *434*
Williams, G. D., F-11, *501*
Williams, T. D., K-6, *326*
Winkworth, J. M., K-1, *98*; L-1, *206*
Wood, J. R., J-4, *130*
Wyckoff, J., F-11, *501*